# **Lab #7:** *Physics* (Chapter 4) Meteorites and Scientific Predictions

### INTRODUCTION:

The objective of this laboratory is to illustrate how the principles of physics can be used to make predictions about meteorite impacts from the past.

## MATERIALS

- Square Tupperware container, at least 6x6x4 inches in size
- Enough baking soda to fill the container roughly 2 inches deep (or sand)
- Yard stick
- Ruler
- Large marble/rubber ball (approximately 1 inch diameter or more)

#### **METHODS**

- 1. Student: Fill the container with at least 2 inches of baking soda. Pack it down and smooth out the surface.
- 2. Student: Using a yard stick, drop a marble from six different heights (0.5', 1', 1.5', 2', 2.5', and 3') and use the ruler to measure the diameter of the impact crater made from each marble drop. \*Make sure the ball is dropped without spin; smooth the surface between drops
  - Record your answers.
  - Describe the characteristics of the "impact crater" and other notable observations of the impact
  - When possible, measure how far the baking soda splashes
- 3. Repeat step 2.
- 4. Repeat step 2 again, and calculate the mean diameter for each of the six drops.
- 5. Teacher: While the students look the other way, using the yard stick, drop the marble from a height of 15".
- 6. Student: Use the ruler to measure the diameter. Record your answer.
- 7. Teacher/student: repeat steps 5-6 at a height of 30".

#### RESULTS

- 1. Make a table that records your mean results: make the rows be the various heights; the columns should be diameter and depth
- 2. Make a graph of the mean results from steps 2-3 with "height" on the x-axis and "crater diameter/



depth" (from 0 to 1.5 in.) on the y-axis (make a line graphing the diameters and a separate line for depths, but on the same graph)

- 3. Use your graph to predict the height of the unknown height marble drops, marking them on the graph in a different color. Record your height predictions.
- 4. Calculate the final velocity of the marble at the heights of 1', 2', and 3' (hint: make sure your dimensions are all in feet, not inches)

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\begin{split} x_f &= x_o + v_o * t + \frac{1}{2} * g * t^2 \\ & [g &= -32.2 \frac{ft}{s^2}, x_f = final position, x_o = initial position, \\ & v_o = initial velocity, g = acceleration of gravity, t = time(in seconds)] \\ & v_f &= v_o + g * t \end{split}
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#### DISCUSSION

- 1. Discuss what is ultimately causing the differences in crater diameter.
- 2. What would also play a role in affecting real-life crater diameter?
- 3. The initial velocity of each marble drop was o. What would you predict would happen if the marble had a velocity of more than o when initially "dropped"?
- 4. The marble dropped to the baking powder, impacting it at a right angle. What would you predict to happen to the crater if the marble impacted the baking powder at an obtuse/acute angle?
- 5. What could be done to give more accuracy for the values plotted on the diameter graph?

