# Lab \#7: Physics (Chapter 4) Meteorites and Scientific Predictions 

## INTRODUCTION:

The objective of this laboratory is to illustrate how the principles of physics can be used to make predictions about meteorite impacts from the past.

## MATERIALS

- Square Tupperware container, at least $6 \times 6 \times 4$ inches in size
- Enough baking soda to fill the container roughly 2 inches deep (or sand)
- Yard stick
- Ruler
- Large marble/rubber ball (approximately 1 inch diameter or more)


## METHODS

1. Student: Fill the container with at least 2 inches of baking soda. Pack it down and smooth out the surface.
2. Student: Using a yard stick, drop a marble from six different heights ( $0.5^{\prime}, 1^{\prime}, 1.5^{\prime}, 2^{\prime}, 2.5^{\prime}$, and $3^{\prime}$ ) and use the ruler to measure the diameter of the impact crater made from each marble drop. *Make sure the ball is dropped without spin; smooth the surface between drops

- Record your answers.
- Describe the characteristics of the "impact crater" and other notable observations of the impact
- When possible, measure how far the baking soda splashes

3. Repeat step 2.
4. Repeat step 2 again, and calculate the mean diameter for each of the six drops.
5. Teacher: While the students look the other way, using the yard stick, drop the marble from a height of 15 ".
6. Student: Use the ruler to measure the diameter. Record your answer.
7. Teacher/student: repeat steps 5-6 at a height of 30 ".

## RESULTS

1. Make a table that records your mean results: make the rows be the various heights; the columns should be diameter and depth
2. Make a graph of the mean results from steps $2-3$ with "height" on the $x$-axis and "crater diameter/

depth" (from 0 to 1.5 in.) on the $y$-axis (make a line graphing the diameters and a separate line for depths, but on the same graph)
3. Use your graph to predict the height of the unknown height marble drops, marking them on the graph in a different color. Record your height predictions.
4. Calculate the final velocity of the marble at the heights of $1^{\prime}, 2^{\prime}$, and $3^{\prime}$ (hint: make sure your dimensions are all in feet, not inches)

$$
\begin{aligned}
& x_{f}= x_{o}+v_{o} * t+1 / 2 * g * t^{2} \\
& {\left[g=-32.2 \frac{f t}{s^{2}}, x_{f}=\text { final position, } x_{o}=\text { initial position },\right.} \\
&\left.v_{o}=\text { initial velocity, } g=\text { acceleration of gravity, } t=\text { time }(\text { in seconds })\right] \\
& v_{f}= \\
& v_{o}+g * t
\end{aligned}
$$

## DISCUSSION

1. Discuss what is ultimately causing the differences in crater diameter.
2. What would also play a role in affecting real-life crater diameter?
3. The initial velocity of each marble drop was o . What would you predict would happen if the marble had a velocity of more than o when initially "dropped"?
4. The marble dropped to the baking powder, impacting it at a right angle. What would you predict to happen to the crater if the marble impacted the baking powder at an obtuse/acute angle?
5. What could be done to give more accuracy for the values plotted on the diameter graph?

